



E-Learning in China (SAGE China Studies)

ZENG Haijun, BAO Huaying, CHEN Geng

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This book presents a review of Chinese experience in e-learning. It outlines the background of e-learning in the country and charts out its development. E-learning has two forms here: the e-learning colleges in 68 regular universities and the open University system led by the Open University of China. The off-campus support systems for e-learning students include public service systems with Chinese characteristics, except for learning centers. This education primarily targets people outside school—adult employees—and provides education services to rural areas, industries, remote areas, and the army. In its current state, this forms the biggest e-learning system in the world.

The authors have consulted statistics and reports of the National Bureau of Statistics and the Ministry of Education and have further collected data and information from e-learning colleges and their Web sites of the open university system.

E-Learning in China will benefit practitioners, researchers, and management staff involved in e-learning and also serve as a work of reference for learning, research, management, and operation of the e-learning industry.



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