



# The Cognitive Sciences: An Interdisciplinary Approach

*Carolyn P. Sobel, Paul Li*

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*The Cognitive Sciences: An Interdisciplinary Approach, Second Edition* offers an engaging, thorough introduction to the cognitive sciences. Authors Carolyn Sobel and Paul Li examine the historical and contemporary issues and research findings of the core cognitive science disciplines: cognitive psychology, neuroscience, artificial intelligence, linguistics, evolutionary psychology, and philosophy. For each of these core disciplines, the historical development and classic research studies are presented in one chapter and current research development and issues follow in a second chapter, offering students a broad understanding of the development of each concentration in the cognitive sciences. The text presents a student-friendly approach to understanding how each discipline has contributed to the growth of cognitive science and the implications for future research.

## NEW TO THIS EDITION

- Includes a new chapter on evolutionary psychology, an important emerging field in the cognitive sciences.
- Offers fully updated research, including subjects such as embodied cognition and extended cognition (philosophy), bilingualism indicating its wide-ranging effects on brain capabilities (linguistics), and current work in neuroplasticity (neuroscience).
- A new image program helps illustrate new and key concepts in the text.
- The companion website contains helpful pedagogical features to aid faculty and students.

## Praise for *The Cognitive Sciences, Second Edition*

“I am impressed with the completeness of the text. I have suffered from some tunnel vision thinking that all cognitive science intros needed to be more thematic. The field approach of this one is a refreshing change.”

- Kenneth M. Moorman, Transylvania University


“You have a winner. It is well organized, cutting edge, theoretical, and substantive, and easy to read. The stories and contextualization of the material for the reader was the biggest strength of this text.”

- Thelon Byrd Jr., Bowie State University

“The text is clear, organized, and, overall, very well-written. In fact, it has been a pleasure to read. It should be very accessible to undergrads in an introductory cognitive science course, whether majors or not.”

- Michael R. Scheessele, Indiana University South Bend

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