



Report of the National Reading Panel: Teaching Children to Read: An Evidence-Based Assessment of the Scientific Research Lit on Reading and Its Implications for Reading Inst (Reports of the Subgroups)

U.S. Dept of Health and Human Services

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This report should present the panel's conclusions, an indication of readiness for application in the classroom of the results of this research, and, if appropriate, a strategy for rapidly disseminating this information to facilitate effective reading instruction in the schools. If found warranted, the panel should also recommend a plan for additional research regarding early reading development and instruction

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