



The Inclusive Early Childhood Classroom: Easy Ways to Adapt Learning Centers for All (Gryphon House)

Patti Gould, Joyce Sullivan, Gryphon House

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This resource manual on how to adapt regular curriculum activities for children with special needs offers concrete suggestions that are easy to implement, giving teachers the tools to turn their classrooms into effective learning environments for all students. The goal of the authors is to help children with special needs gain the opportunity to learn new skills and concepts by providing teachers, therapists, and parents with simple modifications to help children focus on the activities, materials, and social interactions of the classroom. Many of the modifications suggested in this book are also useful and interesting to children without special needs, so that no one child feels different or inferior in the classroom. Chapters describe and suggest practical ways to adjust centers and classroom routines so that *all* children can learn and be kept involved in developmentally appropriate activities. The book discusses six categories of special needs in relation to featured chapter topics; categories of special needs include: developmental delays, orthopedic impairments, pervasive developmental disorder and autism, attention deficit hyperactivity disorder and behavioral issues, motor planning problems, and visual impairments. For teachers, therapists, and parents—especially those with children of special needs.

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