



Teachers in Nomadic Spaces: Deleuze and Curriculum (Complicated Conversation)

Kaustuv Roy

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Teachers in Nomadic Spaces is fieldwork in curriculum theory, weaving vital strands of Gilles Deleuze's constructivist philosophy into a case study of teacher induction and becoming in an urban innovative school. Releasing the productive power of difference, it allows us to see the pedagogical potential of irregular (nomadic) spaces and thereby to obtain release from the Platonic pincer-hold of curriculum as recovery and representation. This book offers a conceptual mode for recomposing ourselves into new expressions in education by means of semiotic and affective experimentation, and will appeal to teachers, teacher educators, curriculum developers, those interested in urban issues in education, and Deleuzians.

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